

BELL WORK: LOOK BACK AT YOUR MAP

What have you learned about the “Best Ride” that you created when planning your next steps after high school?

Did you change your plan? If so, how? If not, why not? _____

When you make decisions about what to do when you finish high school, who else is impacted by your choices? How?

How do you think each of these affected people will handle your post-secondary choices? Why do you think that?

How will you respond to their reactions to your choices? Why?

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