

Elevate Turning Point - 6th Grade		How Can I Create a Community that Can Help Me?								
		Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18
Focus	<i>Ex: Character, Skill, Main Topic</i>	Positive Relationships with Peers and Adults - RJP	How Motivated Are You? GRIT	Academic Discipline GRIT	How Can You Share Your Gifts in Powerful Ways?	How Do You Engage with your School, Community	How are you an agent for change and a peacemaker?	How can you help friendships shift and evolve positively?	Presenting and Celebrating Projects in School	Presenting and Celebrating Projects in Community
Standards and Objectives	<i>Elevate Objectives</i>	Decision-Making Relationships - Judge the influence that relationships have on their success at school and in life. - Weigh risks associated with choosing friends who make poor decisions and do not show good character.	Goal Setting - Define goal-setting as making plans and taking steps to reach your dreams. - Debate the importance of goal setting for personal achievement, and create appropriate personal goals.	Leadership - Appraise how attitude impacts life outcomes and produce practical ways to improve their attitude. - Apply positive self-leadership techniques.	Problem Solving - Construct ways they can better organize their life so they can see greater academic results. - Appraise the concept of win-win solutions and apply the concept to personal conflicts.	Vision - Investigate how daily actions align with personal vision. - Creatively express 'dreams' about their future in terms of family, peers, school and community.	Leadership - Examine the key component of leadership: relationship. - Synthesize leadership qualities based on other character qualities and skills.	Caring - Demonstrate outward concern for others through action. - Identify qualities that make a true friend, such as working through conflict and sticking up for friends.	Decision-Making Relationships - Create their own friendship rules based on values, goals and life vision. - Identify ‘red flags’ in a relationship and develop their own dating standard.	Communication - Justify that effective communication is not about what they say but about what others hear. - Compare genuine and poor listening skills.
	<i>Common Core</i>	CCSS.ELA-LITERACY.SL.6.1.B CCSS.ELA-LITERACY.SL.6.1.A CCSS.ELA-LITERACY.SL.6.1 CCSS.ELA-LITERACY.SL.6.1.C	CCSS.ELA-LITERACY.SL.6.1.C CCSS.ELA-LITERACY.SL.6.1.B CCSS.ELA-LITERACY.SL.6.4 CCSS.ELA-LITERACY.SL.6.1	CCSS.ELA-LITERACY.SL.6.1.B CCSS.ELA-LITERACY.SL.6.1.C CCSS.ELA-LITERACY.SL.6.1.A	CCSS.ELA-LITERACY.SL.6.1.C CCSS.ELA-LITERACY.SL.6.1.B CCSS.ELA-LITERACY.SL.6.6	CCSS.ELA-LITERACY.SL.6.1.D CCSS.ELA-LITERACY.SL.6.1.B CCSS.ELA-LITERACY.SL.6.2	CCSS.ELA-LITERACY.SL.6.1 CCSS.ELA-LITERACY.SL.6.1.C CCSS.ELA-LITERACY.SL.6.1.B	CCSS.ELA-LITERACY.SL.6.3 CCSS.ELA-LITERACY.SL.6.1.B CCSS.ELA-LITERACY.SL.6.6 CCSS.ELA-LITERACY.SL.6.5	CCSS.ELA-LITERACY.SL.6.4 CCSS.ELA-LITERACY.SL.6.1.B CCSS.ELA-LITERACY.SL.6.2 CCSS.ELA-LITERACY.SL.6.1.A	CCSS.ELA-LITERACY.SL.6.6 CCSS.ELA-LITERACY.SL.6.5 CCSS.ELA-LITERACY.SL.6.1.C
	<i>ACT/Explore Standards</i>	TBD ELA - Revise vague nouns and pronouns that create obvious logic problems.	TBD Science - Understand a simple experimental design. (Experiment with what happens it I...in terms of relationship building)	TBD Science - Identify key issues or assumptions in a model.	TBD Science - Select a simple hypothesis, prediction or conclusion that is supported by a data presentation or a model.	TBD Science - Determine how the value of one variable changes the value of another variable in a simple data presentation.	TBD English - Revise shifts in verb tense between simple clauses in a sentence or between simple adjoining sentences.	TBD Reading - Recognize clear cause-effect relationships described within a single sentence in a passage.	TBD Reading - Understand the overall approach taken by an author or narrator (e.g. point of view, kinds of evidence used) in virtually any passage.	TBD Reading - Understand the overall approach taken by an author or narrator (e.g. point of view, kinds of evidence used) in virtually any passage.
	<i>7 parts of a Whole Person</i>	Social	Intellectual	Vocational	Financial	Emotional	Spiritual	Emotional	Intellectual	Vocational
	<i>40 Developmental Assets</i>	Boundaries and Expectations: Positive Peer Influence	Commitment to Learning: Achievement Motivation	Commitment to Learning: Bonding to School	Social Competencies: Planning and Decision Making	Positive Identity: Self-Esteem	Empowerment: Community Values Youth	Social Competencies: Peaceful Conflict Resolution	Social Competencies: Resistance Skills	Positive Identity: Sense of Purpose
	Lesson One	<u>TARGET LESSON - Will the Real You Stand Up?</u>	<u>Who You Are Now Matters Later</u>	<u>Who Controls Who?</u>	<u>Which Doors Can Open?</u>	<u>Your Tribe's Mission</u>	<u>Who Will Follow You?</u>	<u>4 Types of Relationships</u>	<u>Who Do You Lead?</u>	<u>Your Elevator Speech</u>
	Lesson Two	<u>Reviewing Agreements</u>	<u>What If They Talked?</u>	<u>Do Your Grades Define You?</u>	<u>Turn a Loss into a Win</u>	<u>If You Could Do One Thing</u>	<u>Where Does Your Family Fit In?</u>	<u>Bringing Out the Best</u>	<u>Who Leads You?</u>	<u>Presentation Workshop</u>
	Lesson Three	<u>Reviewing Character Qualities</u>	<u>What is the Plan?</u>	<u>What Will Make the Grade?</u>	<u>Who is Like You?</u>	<u>If Dreams Took Flight</u>	<u>What Makes a Leader?</u>	<u>Communicate to Resolve Conflict</u>	<u>What Impact Do You Want to Make?</u>	<u>Presentation Workshop - Part 2</u>
	Lesson Four	<u>Who Gives Good and Bad Advice</u>	<u>Two Minds are Better than One</u>	<u>Who Can Help You Grow?</u>	<u>What Would You Ask?</u>	<u>What Do You Really Know?</u>	<u>How Do I Get Real Followers?</u>	<u>Leave Judgment at the Door</u>	<u>What's Your Message?</u>	<u>Presentation Event and Celebration of Learning</u>
	Lesson Five	<u>Work Day for Presentations / Open Lesson / ACADEMIC CHECK-IN</u>	<u>Work Day for Presentations / Open Lesson / ACADEMIC CHECK-IN</u>	<u>Presentation - Creating School Community That Can Help Me</u>	<u>Work Day for Presentations / Open Lesson / ACADEMIC CHECK-IN</u>	<u>Work Day for Presentations / Open Lesson / ACADEMIC CHECK-IN</u>	<u>Presentation - Creating Family Community That Can Help Me</u>	<u>Work Day for Presentations / Open Lesson / ACADEMIC CHECK-IN</u>	<u>Work Day for Presentations / Open Lesson / ACADEMIC CHECK-IN</u>	<u>Presentation Event and Celebration of Learning - Creating Peer Community That Can Help Me</u>