			How do I contribute to the world around me?									
Elev	vate Evolution	Semester 1: October, Week 10	Semester 1: November, Week 11	Semester 1: November, Week 12	Semester 1: November, Week 13	Semester 1: November, Week 14	Semester 1: December, Week 15	Semester 1: December, Week 16	Semester 1: December, Week 17	Semester 1: December, Week 18		
	Ex: Character, Skill, Affiliate Program, Holiday	Career Minded, Communication, Decision Making Relationship, Decision Making, Goal Setting, Respect What is a Mentor? Why do I Need a Mentor?	Goal Setting, Positive Work Ethic, Communication, Career-Minded, Courage, Respect, Responsibility No one gets there alone - Strategies to lead the mentor relationship (they must lead it, not the mentor)	Culture Building, Caring, Vision, Communication, Decision Making, Goal Setting, Responsibility, Respect, Decision Making - Relationships No one gets there alone project - Introduction to Senior Home or Veteran's Hospital visits and storytelling - How does my Emotional Quotient (EQ) predict my destiny?	Career-Minded, Goal-Setting, Leadership, Positive Work Ethic, Respect, Vision, Caring, Courage No one gets there alone - Senior Home or Veteran's Hospital visits and storytelling - Site visit prep, visit, debrief	Courage, Decision Making, Integrity, Positive Work Ethic, Problem Solving, Leadership Update on mentor meetings - tie together the student, senior and mentor stories into parallel lines	Goal Setting, Vision, Leadership, Positive Work Ethic, Respect, Caring, Courage Senior Home Visit and storytelling: Site visit - Did you learn anything from Mentor that the senior might benefit from?	Communication, Courage, Leadership, Decision Making, Problem Solving Presentation skills workshop and project assembly/writing	Courage, Leadership, Caring, Vision, Responsibility, Problem Solving Senior Home Visit and storytelling: Site visit Presentation skills workshop	Caring, Positive Work Ethic Presentation skills workshop Senior Home Visit and storytellin - In-class celebration and reflection		
סימומות כן מוות כת כל כינוארם	Elevate Objectives	Career Minded - Defend the necessity of building a personal brand and promoting themselves when moving through higher education and life. Communication - Compare genuine and poor listening skills. Decision-Making Relationships - Judge the influence that relationships have on their success at school and in life. Weigh the risks associated with choosing friends who make unwise decisions and do not act with good character. Create their own friendship rules based on values, goals and life vision. Decision Making - List ways to make positive decisions in real life that reflect their personal vision. Goal Setting - Define goal-setting as making plans and taking steps to reach your dreams. Leadership - Examine the key component of leadership: relationship. Goal Setting - Write goals toward the attainment of their life vision. Respect - Define respect as treating others and yourself well. Examine ways to appreciate differences and learn to work together with others.	learning by creating appropriate personal goals. Write goals toward the attainment of their life vision. Positive Work Ethic - Explain how failure can actually promote future success. Identify a variety of ways to 'make work fun'. Communication - Justify that effective communication is not about what they say but about what others hear. Define communication as using many methods to accurately relay and receive messages. Career-Minded - Define a career as work you choose based on your interests and skills. Courage - Reflect upon the personal and external consequences of having and not having courage. Respect - Discuss how manners (i. e., Please, Thank You, Yes	Culture-Building - Implement ways to build culture in both the classroom and home. Caring - Employ greater, measurable levels of gratitude in their life. Vision - Hypothesize why it is important to 'dream' about their future. Define vision as keeping a focus on life and career goals and taking action to reach those goals. Communication - Define communication as using many methods to accurately relay and receive messages. Goal Setting - Write goals toward the attainment of their life vision. Responsibility - Explain responsible ways to take care of mistakes. Define responsibility as acting with care towards their own and others' wellness. Respect - Discuss how manners (i. e., Please, Thank You, Yes sir/ma'am) etc.) play a role in determining your perceived respectfulness. Decision Making Relationships - Discuss the various meanings of maturity. Weigh the risks associated with choosing friends who make unwise decisions and do not act with good character. Decision Making - Predict the	periodically throughout the school year. Leadership - Examine the key component of leadership: relationship. Positive Work Ethic - Identify a variety of ways to 'make work fun'. Show how giving their best integrates into all areas of their life. Respect - Discuss how manners (i. e., Please, Thank You, Yes sir/ma'am) etc.) play a role in determining your perceived respectfulness. Vision - Creatively express 'dreams' about their future in terms of family, peers, school and community. Caring - Employ greater, measurable levels of gratitude in their life. Courage - Analyze the ways to build self-confidence by taking small risks, learning through failure and building upon small	Courage - Reflect upon the personal and external consequences of having and not having courage. Decision Making - List ways to make positive decisions in real life that reflect their personal vision. Integrity - Evaluate the consequences of having or lacking integrity. Positive Work Ethic - Explain how failure can actually promote future success. Judge the benefits of a positive work ethic as it relates to self and others. Problem Solving - Investigate stress and devise ways to manage it. Appraise the concept of winwin solutions and apply the concept to personal conflicts. Construct ways they can better organize their life so they can see greater academic results. Leadership - Apply positive self-leadership techniques.	Leadership - Examine the key component of leadership: relationship. Positive Work Ethic - Identify a variety of ways to 'make work fun'. Show how giving their best integrates into all areas of their life. Respect - Discuss how manners (i. e., Please, Thank You, Yes	effective communication is not about what they say but about what others hear. Demonstrate the ability to comprehend others' perspectives in a conflict situation. Courage - Define courage as standing up for what they be	Problem Solving - Apply problem- solving methods and tools to order and manage all areas of their life. Responsibility - Report that taking responsibility means being proactive in all areas of their life. Vision - Investigate how daily actions align with personal vision. Express their dreams and the steps that will help their dreams become a reality. Respect - Discuss how manners (i. e., Please, Thank You, Yes sir/ma'am) etc.) play a role in determining your perceived respectfulness. Vision - Creatively express 'dreams' about their future in terms of family, peers, school and community. Caring - Employ greater, measurable levels of gratitude in their life. Leadership - Apply positive self- leadership techniques. Courage - Define courage as standing up for what they believe and not giving up.	Caring - Employ greater, measura levels of gratitude in their life. Demonstrate outward concern for others through action. Positive Work Ethic - Show how giving their best integrates into a areas of their life.		
	Common Core	CCSS.ELA-LITERACY.SL.8.1.C CCSS.ELA-LITERACY.SL.8.4 CCSS.ELA-LITERACY.SL.8.1 CCSS.ELA-LITERACY.SL.8.1.B	CCSS.ELA-LITERACY.SL.8.6 CCSS.ELA-LITERACY.SL.8.1.C CCSS.ELA-LITERACY.SL.8.1.D	CCSS.ELA-LITERACY.SL.8.1.D CCSS.ELA-LITERACY.RI.8.8 CCSS.ELA-LITERACY.SL.8.6	CCSS.ELA-LITERACY.W.8.4 CCSS.ELA-LITERACY.SL.8.1 CCSS.ELA-LITERACY.SL.8.1.A CCSS.ELA-LITERACY.SL.8.1.D	CCSS.ELA-LITERACY.W.8.1.C CCSS.ELA-LITERACY.W.8.3 CCSS.ELA-LITERACY.SL.8.1	CCSS.ELA-LITERACY.SL.8.1.D CCSS.ELA-LITERACY.SL.8.1.A	CCSS.ELA-LITERACY.SL.8.5 CCSS.ELA-LITERACY.SL.8.4	CCSS.ELA-LITERACY.SL.8.5 CCSS.ELA-LITERACY.SL.8.1.A CCSS.ELA-LITERACY.SL.8.1	CCSS.ELA-LITERACY.SL.8.5		
	7 Parts of the Whole Person	Social	Vocational	Emotional	Intellectual	Social	Emotional	Spiritual	Physical	Financial		
	40 Developmental Assets	Social Competencies: Planning and Decision Making	Commitment to Learning: School Engagement	Constructive Use of Time: Time at Home	Empowerment: Service to Others	Boundaries & Expectations: Neighborhood Boundaries	Support: Caring Neighborhood	Positive Values: Restraint	Positive Values: Restraint	Positive Values: Restraint		
	Lesson One	Best Mentors	SMART Goals for an Intentional Experience	"No One Gets There Alone" Project	Preparing for Connection	Common Threads Among Friends	Running the Lesson Relay	The Retelling of Stories	SMART Goal Progress	Gifts for Seniors-1		
	Lesson Two	Mentors Pay it Forward	Big Questions and Key Details	Closing the Gap Benefits Everyone	<u>Tell Me More</u>	How Three Friends Use GRIT	Who Played the Supporting Roles	Project Assembly Required	Presentation Day 1	Gifts for Seniors -2		
	Lesson Three	<u>World-Class Mentor</u>	Making the "Ask"	I.Q. vs E.Q.	Meeting Your Senior	Breaking Out of Old Molds	The Follow-Up Visit	Sharing with Intention	What's Next?	Your Semester Story		
	Lesson Four	Different But Valid	Lead for Success	In the Eye of the Storm	<u>Different but Familiar</u>	Strong Connections Help Everyone	History Builds Relationships	What Was Your Growth Spurt?	What's Your Elevate Story?	Legacy - Finishing Well		