Eleva											
th-11th	th Grades	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
	Character, , Main Topic	1. Vision 2. Goal Setting	Integrity Integrity Integrity	Martin Luther King Day, 1/19 1. Leadership 2. Little Elevate: Leadership	Courage Communication Little Elevate: Courage	Decision Making Courage Little Elevate: Decision Making	Decision Making Courage Little Elevate: Decision Making - Relationships	Leadership Little Elevate: Communication/Courage	Decision Making Courage Little Elevate: Decision Making	Decision Making - Relationship Little Elevate: Decision Making - Relationships	Decision Making - Relationships Little Elevate: Decision Making - Relationships
	Elevate Objectives	1. Analyze the necessity of staying focused on a positive vision (the bigger picture) in order to remain encouraged and committed despite obstacles that might arise. 2. Discover the key characteristics that make up their personality and determine how these characteristics contribute toward their strengths and weaknesses. 3. Create and share a common vision for the impact they wish to have on the local community, in their school and in their Little Elevate classrooms.	individuals have made decisions with and without a sense of integrity. 2. Examine the key components of integrity: honesty, consistency of character, remaining true to themselves and keeping commitments. 3. Define integrity as consistency of character— living and being in sync with who you are at all times and in all circumstances.	be a leader and identify leaders in their community who match this definition. 2. Exhibit and practice positive leadership through attitude, word and deed. 3. Judge that the primary purpose of leadership is to encourage all people to be and do their best.	failure, and building upon small successes. 2. Identify their intrapersonal language and analyze how that language impacts their personal behavior and decision making. 3. Practice and teach effective negotiating skills to avoid potentially harmful situations.	1. Define Decision Making as action that moderates the effects of risk exposure, reducing vulnerability and increasing resiliency that leads to healthier behaviors and positive life choices. 2. Identify the characteristics of self-stigma around depression and how it hinders seeking help for mental health. 3. Identify the signs of depression and devleop a way to make resources to combat suicide top-of-mind.	1. Analyze healthy alternatives to substance use and ways to 'avoid situations' where temptations may occur. 2. Align values and end goals with action in terms binge drinking, smoking and drug use. 3. Analyze the relationship between using alcohol and other drugs with health risks such as unintentional injuries, violence, suicide, sexual activity.	team to accomplish its goals. 2. Demonstrate the ability to comprehend others' perspectives in a conflict situation.	messages normalize violence and inappropriate behavior. 2. Analyze real-life issues	relationships can look vastly different. 2. Create their own dating standard based on values, goals and life vision. 3. Identify 'red flags' in a	1. Investigate the possible consequences of early sexual behavior and the emotional, mental, social and physical benefits of delaying sexual activity. 2. Students will create thown dating standard base on values, goals and life vision.
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		Self-Awareness Self-Management	Self-Management Responsible Decision Making	Responsible Decision Making Relationship Skills Self-Awareness	Self-Management	Self-Awareness Self-Management Social Awareness	Self-Awareness Self-Management Social Awareness	Responsible Decision Making Self-Awareness Self-Management	Social Awareness	Self-Management Relationship Skills Responsible Decision Making	Self-Awareness Self-Management Responsible Decision Making
Le	esson One	Dreaming in Full Color	Consistency of Character	What is a Leader?	Courage and Confidence	Combating Isolation and Lonliness	Who Do You Associate With?	Open Lesson: Present Depression Projects, if applicable / review	The Influence of Social Media	What Do You Really Want?	No Rush for Sexual Activity, Par
Le	esson Two	<u>Vision=Dreams+Goals</u>	Building Your Reputation	Leadership Starts Within	Power of Words	Recognizing the Signs of Depression	Life After Drug Use	Power and Influence	Stop! Think! Post?	Is It Really Love?	No Rush for Sexual Activity, Part
Les	sson Three	New Year's Goals	Values Living	The Power of Your Conscience	Avoiding Potentially Harmful Situations	Depression and Self-Stigma	How to Help Others	What 'Wake' Are You Leaving?	Sexting	Responding to Warning Signs	Open Lesson: Suggsted Guest Speaker
Les	esson Four	Monitoring Your SMART Goals	Elevater Lesson Prep Day AND LE: When No One Was Looking	Elevater Lesson Prep Day AND LE: Leadership Starts with You!	Elevater Lesson Prep Day AND LE: Expressing Yourself (with Respect)	Elevater Lesson Prep Day AND LE: Fighting the Blues	Elevater Lesson Prep Day AND LE: Choose Good Friends	Elevater Lesson Prep Day AND LE: How to Say 'No'!	Elevater Lesson Prep Day AND LE: Be Careful Online	Elevater Lesson Prep Day AND LE: Do You Really Want a Boyfriend/Girlfriend?	Elevater Lesson Prep Day AND I PDAs and Consequences of Get Physical
Le	esson Five	<u>Open Lesson</u>	Little Elevate Teaching Day	Little Elevate Teaching Day	Little Elevate Teaching Day	Little Elevate Teaching Day	Little Elevate Teaching Day	Little Elevate Teaching Day	Little Elevate Teaching Day	Little Elevate Teaching Day	Little Elevate Teaching Day

th-11th Grades		Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20
	Ex: Character, kill, Main Topic	National Women's History Month 1. Decision Making - Relationships 2. Problem Solving 3. Little Elevate: Problem Solving	Career Minded Little Elevate: Vision	1. Career Minded 2. Little Elevate: Vision/Courage	Career Minded Little Elevate: Positive Work Ethic	Career Minded Little Elevate: Career Minded	Problem Solving Little Elevate: Responsibility		Courage Little Elevate: Caring	Memorial Day 1. Respect 3. Little Elevate: Respect	Finals Optional LE Party
	Elevate Objectives	1. Creatively portray how to spot the signs that someone is inclined to inflict emotional and/or physical abuse. 2. Judge the necessity of seeking help from a trusted adult when faced with challenges. 3. Creatively portray how to spot the signs that someone is inclined to inflict emotional and/or physical abuse.	1. Explore life dreams and goals as they relate to careers. 2. Investigate career options and determine skills students need to succeed in a future career. 3. Synthesize which careers best fit with students' interests, personality and strengths.		1. Successfully and confidently write a resume, apply for a job and participate in an interview. 2. Demonstrate how to create an exceptional first impression. 3. Demonstrate the uses and implications of non-verbal communication.	1. Successfully and confidently write a resume, apply for a job and participate in an interview. 2. Enact good presentation skills, including projecting voice, making eye contact and using appropriate body language. 3. Construct a career action plan.	1. Apply problem-solving methods and tools to order and manage all areas of their life. 2. Design solutions to problems through collaboration and teamwork. 3. Evaluate a variety of ways to manage stress.	overcome these barriers. 2. Evaluate a variety of ways to manage stress. 3. Judge the necessity of	component of strength. 2. Analyze the consequences of prejudice, discrimination, bias, racism, sexism and hate crimes.	to respect authority and honor others. 2. Create new practices that	1. Define and justify the purpose of Elevate, communicate class expectations and explain why their leadership matters. 2. Examine the importance of relationship in teaching and that every teacher should help students feel valued and able to do their best.
(Common Core	Literacy.SL.9-10.4 Literacy.SL.9-10.1 Literacy.SL.9-10.1.D	Literacy.SL.9-10.1 - Literacy.SL.9-10.1.C Literacy.SL.9-10.1.D	Literacy.W.9-10.4 Literacy.SL.9-10.4 Literacy.WHST.11-12.1	Literacy.W.9-10.4 Literacy.RI.11-12.5 Literacy.SL.9-10.2	Literacy.SL.9-10.1.C Literacy.SL.9-10.3 Literacy.SL.9-10.1	Literacy.W.9-10.2.F Literacy.RL.9-10.1 Literacy.SL.9-10.3	Literacy.SL.9-10.6	Literacy.SL.9-10.1.C Literacy.SL.9-10.4 Literacy.SL.9-10.1	Literacy.RI.9-10.1 Literacy.RI.9-10.7 Literacy.SL.9-10.1.C	Literacy.W.9-10.3.D Literacy.W.9-10.10
(CASEL	Self-Management Social Awareness Responsible Decision Making	Self-Awareness Self-Management	Self-Awareness Self-Management	Self-Awareness Self-Management	Self-Awareness Self-Management	Self-Management Responsible Decision Making Social Awareness	Relationship Skills Responsible Decision Making	Self-Management Self-Awareness	Self-Management Social Awareness	Self-Awareness Relationship Skills
	Lesson One	Signs of Abuse	Which Career is Right for You?	What You Bring to the Table	How to Write a Resume	Applying for a Job	Solving Problems to Manage Stress	The Need for Forgiveness	Overcoming Odds	Honoring Our Soldiers	Semester 2 Celebration
	Lesson Two	When Your Partner is Abusive	Exploring Different Career Tracks	Networking is Essential	Resume Workshop	How to Interview	Solving Problems Together	Facing Your Past	Writing Your Comeback Story	Inherrant Value of All	Open Lesson
	Lesson Three	How to Help Others Who Have Been Abused	Building Your Skills	How to Network	How to Write a Cover Letter	Mock Interviews	Suggested: students solve a current pressing problem	Forgiving Yourself	Sharing Comeback Stories	Respecting Differences	Open Lesson
	Lesson Four	Elevater Lesson Prep Day AND LE: Are You in Danger?	Elevater Lesson Prep Day AND LE: How Well Can You See Your Vision?	Elevater Lesson Prep Day AND LE: Standing Up for Your Values?	Elevater Lesson Prep Day AND LE: How to Make Work Fun!	Elevater Lesson Prep Day AND LE: You Can Do Anything!	Elevater Lesson Prep Day AND LE: Be Wise with Your Money	Elevater Lesson Prep Day AND LE: Apologizing and Forgiving	Elevater Lesson Prep Day AND LE: Putting On Someone Else's Shoes	Elevater Lesson Prep Day AND LE: Are People All That Different?	Open Lesson
	Lesson Five	Little Elevate Teaching Day	Little Elevate Teaching Day	Little Elevate Teaching Day	Little Elevate Teaching Day	Little Elevate Teaching Day	Little Elevate Teaching Day	Little Elevate Teaching Day	Little Elevate Teaching Day	Little Elevate Teaching Day	Open Lesson