

Elevater 2 10th-11th Grades		Who Are You and Where Do You Come From?							
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Focus	<i>Ex: Character, Skill, Main Topic</i>	1. Introduction and Culture-Building	1. Introduction and Culture-Building - Elevater Training Begins! 2. Elevater Training & Certification 3. Communication	1. Elevater Training & Certification 2. Communication	1. Elevater Training & Certification 2. Communication	1. Elevater Training & Certification 2. Communication	1. Elevater Training & Certification 2. Leadership	1. Elevater Training & Certification 2. Leadership	Little Elevate Begins! 1. Vision 2. Little Elevate: Introduction
Standards and Objectives	<i>Elevate Objectives</i>	1. Define and justify the purpose of Elevate, class expectations and why their learning and leadership matters. 2. Identify the concept of positive culture in the classroom and home. 3. Implement ways to build culture in both the classroom and home.	1. Define and justify the purpose of Elevate, class expectations and why their learning and leadership matters. 2. Examine the importance of relationship in teaching and that every teacher should help students feel valued and able to do their best. 3. Engage students by making eye contact, frequent movement for proximity to each student, positive feedback for hard work, and pausing or lowering voice for effect.	1. Justify that effective teaching is not about what is taught but about what is learned. 2. Practice teaching best practices in preparation for teaching Little Elevate lessons. 3. Actively participate, collaborate, and be respectful with colleagues and classroom teachers through reflection to improve teaching and learning.	1. Engage students by making eye contact, frequent movement for proximity to each student, positive feedback for hard work, and pausing or lowering voice for effect. 2. Practice teaching best practices in preparation for teaching Little Elevate lessons. 3. Assess why effective communication includes sharing feelings, thoughts and values with others.	1. Justify that effective teaching is not about what is taught but about what is learned. 2. Practice teaching best practices in preparation for teaching Little Elevate lessons. 3. Engage students by making eye contact, frequent movement for proximity to each student, positive feedback for hard work, and pausing or lowering voice for effect	1. Actively participate, collaborate, and be respectful with colleagues and classroom teachers through reflection to improve teaching and learning. 2. Examine the key component of teaching is the relationship with the students and helping them to feel valued and to do their best. 3. Practice teaching best practices in preparation for teaching Little Elevate lessons.	1. Justify that effective teaching is not about what is taught but about what is learned. 2. Examine the importance of relationship in teaching and that every teacher should help students feel valued and able to do their best. 3. Actively participate, collaborate, and be respectful with colleagues and classroom teachers through reflection to improve teaching and learning.	1. Discover the key characteristics that make up their personality and determine how these characteristics contribute toward their strengths and weaknesses. 2. Investigate and integrate their personal values into all areas of their lives. 3. Analyze the necessity of staying focused on a positive vision in order to remain encouraged and committed despite obstacles that might arise.
	<i>Common Core</i>	1. -LITERACY.SL.9-10.1.C 2. -LITERACY.SL.11-12.1.B 3. -LITERACY.SL.9-10.1	1. -LITERACY.RI.9-10.2 2. -LITERACY.RI.9-10.4 3. -LITERACY.SL.9-10.1.C	1. -LITERACY.SL.9-10.1.D 2. -LITERACY.SL.9-10.4 3. -LITERACY.SL.9-10.1	1. -LITERACY.SL.9-10.1 2. -Literacy.SL.9-10.6 3. -Literacy.SL.9-10.1.C	1. -Literacy.SL.9-10.1.c 2. -Literacy.SL.9-10.6 3. -Literacy.SL.9-10.1.a	1. -LITERACY.SL.9-10.1 2. -Literacy.SL.9-10.1.d 3. -Literacy.SL.9-10.1.c	1. -LITERACY.W.9-10.3.A 2. -LITERACY.SL.9-10.1.B 3. -Literacy.SL.9-10.6	1. Literacy.SL.9-10.1 2. Literacy.SL.9-10.1.D 3. Literacy.W.9-10.3.C
	<i>CASEL Competencies</i>	Self-Awareness Relationship Skills Self-Management Responsible Decision-Making	Self-Awareness Social Awareness Relationship Skills Responsible Decision-Making	Self-Awareness Social Awareness Relationship Skills Social Awareness Self-Management	Social Awareness Relationship skills	Self-Awareness Self-Management Social Awareness Relationship skills	Social Awareness Relationship Skills	Self-Awareness Self-Management Social Awareness Relationship Skills	Self-Awareness Self-Management Responsible Decision-Making
	Lesson One	Getting to Know You	Character Qualities	Meet Them Where They Are AND Servant Leadership	Teaching vs. Persuasion AND Collaboration	E14: Asking Open-Ended Questions	E19: Healthy Conflict Management	E23: How to Give and Receive Feedback	This Is Me
	Lesson Two	Introduction to Elevate	Life Skills	E5: Choosing Your Attitude	E10: Teaching Skills	E15: Four-Part Questioning	E20: Handling Different Student Types	E24: Elevater Feedback	Mining for Values
	Lesson Three	Agreements and Expectations	So What Are You In For? AND What Makes a Leader?	First Impressions AND Building Trust	Importance of Listening AND Eye Contact	E16: Speaking with Expression AND Sup 16: Getting Others Excited	E21: Leading Small Group Discussions AND Sup 21: Working Together as a Team	E25: The Art of Mentoring AND Sup 25: Keeping Calm	Preparing to Teach Little Elevate
	Lesson Four	Agreements Build Trust	Gotta Love Teachers AND Common Characteristics of a Leader	Communication 101 AND Leading is Relationship	How to Listen with Your Body AND Encouraging and Inspiring	E17: Public Speaking AND Sup 17: Know Where You're Going	E22: Small Group Role Play	E26: Advice from Returning Students AND Sup 26: Teaching Little Elevate: What to Expect	Elevater Lesson Prep Day AND LE: Introduction
	Lesson Five	Procedures and Rubrics	To Learn or Not to Learn AND Leading Authentically	4 Types of Communication	E13: Listening Role Plays	E18: Acting Skills AND Sup 18: Projecting Confidence	Open Lesson	Open Lesson	Little Elevate Teaching Day

Elevater 2 10th-11th Grades		How Can I Create a Community that Can Help Me?							
		Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Focus	<i>Ex: Character, Skill, Main Topic</i>	1. Respect 2. Little Elevate: Respect	1. Goal Setting 2. Little Elevate: Respect	Veterans Day 1. Caring 2. Little Elevate: Goal Setting	Thanksgiving 1. Caring No Little Elevate	1.Positive Work Ethic 2. Little Elevate: Positive Work Ethic	1. Responsibility 2. Little Elevate: Positive Work Ethic	1. Caring 2. Little Elevate: Caring	1. Finals 2. Optional LE Party
Standards and Objectives	<i>Elevate Objectives</i>	1. Clarify personal boundaries of Interpersonal interaction. 2. Create new practices that strengthen self-respect.	1. Apply the SMART goal setting method to create appropriate goals in the areas of personal growth. 2. Monitor goals periodically throughout the school year. 3. Identify a variety of short-term goals that lead to the accomplishment of a long-term goal.	1. Debate that caring for others starts with empathy and thinking of others before oneself. 2. Create scenarios that encourage classmates to practice empathy by trying on another person's perspective cognitively and emotionally. 3. Investigate the benefits of giving to others.	1. Investigate the benefits of giving to others. 2. Identify and demonstrate a variety of ways on how to provide constructive and meaningful feedback with empathy and caring. 3. Define the concept of 'saving face' for others. Then demonstrate the act of 'saving face.'	1. Compare their work ethic to the work ethic of others. 2. Explain how failure can actually promote future success. 3. Practice ways to better align effort with personal ambition.	1. Create and evaluate their circles of responsibility to themselves, their family, their friends, their society and the world. 2. Hypothesize about the correlation between casting blame on others and showing personal responsibility. 3. Identify excuses used to avoid taking responsibility for behavior or results.	1. Demonstrate outward concern for others through action. 2. Investigate the benefits of giving to others. 3. Debate that caring for others starts with empathy and thinking of others before themselves.	1. Identify ways to celebrate the accomplishment of a goal through a variety of means. 2. Identify the concept of positive culture in the classroom and at home.
	<i>Common Core</i>	Literacy.RI.9-10.1 Literacy.RI.11-12.7 Literacy.SL.9-10.1.C	Literacy.SL.9-10.1 Literacy.W.9-10.2.D Literacy.SL.9-10.3	Literacy.SL.9-10.1 Literacy.SL.9-10.1.C Literacy.SL.9-10.3	Literacy.SL.11-12.1. .MATH.CONTENT.HSF.LE.A.1 Literacy.RL.9-10.4	Literacy.SL.9-10.4 Literacy.SL.9-10.1.C Literacy.SL.9-10.1.D	Literacy.RL.9-10.1 Literacy.SL.9-10.1.B Literacy.SL.9-10.4	Literacy.SL.9-10.1 Literacy.SL.9-10.1.c Literacy.W.11-12.10	-Literacy.SL.9-10.3 -Literacy.SL.9-10.1.C
	<i>CASEL Competencies</i>	Self-Management Social Awareness	Self-Awareness Self-Management	Self-Awareness Social Awareness Relationship Skills	Self-Awareness Social Awareness	Self-Management Responsible Decision Making Self-Awareness Social Awareness	Self-Awareness Self-Management Social Awareness Responsible Decision Making	Self-Awareness Social Awareness	Self-Awareness Relationship Skills
	Lesson One	Defining Boundaries	Practice Setting SMART Goals	Practicing Empathy	How Big is Your World?	How to Respond to 'Failure'	The Danger of Blame	Why Give? (Better to Give than Receive)	Celebrating Semester 1
	Lesson Two	Respecting Yourself	Setting Little Elevate Goals	In Someone Else's Shoes	Reach Out with Thanks	Perseverance	Victim vs. Victor	Gifts with Meaning	Open Lesson
	Lesson Three	Preparing to Teach Little Elevate	Set Personal Goals for Success	Growing in Empathy	Thanksgiving Break	What Will it Take to Fulfill Your Vision?	Taking Initiative	Suggested: Service Learning opportunity	Open Lesson
	Lesson Four	Elevater Lesson Prep Day AND LE: Introduction to Qulities and Skills	Elevater Lesson Prep Day AND LE: Respecting Yourself	Elevater Lesson Prep Day AND LE: What Can You Accomplish with a Goal?	Thanksgiving Break	Elevater Lesson Prep Day AND LE: Fighting Laziness	Elevater Lesson Prep Day AND LE: An Insignificant Task	Elevater Lesson Prep Day AND LE: Make a Giving Tree	Open Lesson
	Lesson Five	Little Elevate Teaching Day	Little Elevate Teaching Day	Little Elevate Teaching Day	Thanksgiving Break	Little Elevate Teaching Day	Little Elevate Teaching Day	Little Elevate Teaching Day	Open Lesson