

Little Elevate - 4th Grade		Semester 1 - Quarter 1							
		Week 1 Wk 8 of Elevater 1	Week 2 Wk 9 of Elevater 1	Week 3 Wk 10 of Elevater 1	Week 4 Wk 11 of Elevater 1	Week 5 Wk 12 of Elevater 1	Week 6 Wk 13 of Elevater 1	Week 7 Wk 14 of Elevater 1	Week 8 Wk 15 of Elevater 1
Focus	<i>Ex: Character, Skill, Main Topic</i>	Introduction	Introduction	Vision	Goal Setting	Thanksgiving	Integrity	Problem Solving	Caring
Standards and Objectives	<i>Elevate Objectives</i>	1. Define positive culture in the classroom and home.	1. Define and justify the purpose of Elevate, class expectations and why their learning matters.	1. Define vision as keeping a focus on life and career goals and taking action to reach those goals. 2. Investigate how daily actions align with personal vision.	1. Define goal-setting as making plans and taking steps to reach your dreams. 2. Use steps to create a clearer understanding of their life goals and visions.		1. Define integrity as showing good character so that actions are in sync with values in all circumstances. 2. Evaluate the consequences of having or lacking integrity.	1, Define problem solving as clarifying problems and using a thinking process to solve them. 2. Apply strategies (Stop/Think/Plan/Act) to solve problems in their lives.	1. Define caring as being kind and helping others. 2. Examine the benefits of giving to others.
	<i>CASEL</i>	Self-awareness Relationship Skills	Relationship Skills Self-awareness	Self-awareness Self-management	Responsible decision-making Self-management		Responsible Decision Making Self-awareness	Responsible Decision Making Relationship Skills	Responsible Decision Making Social awareness
	<i>Common Core</i>	ELA-Literacy.SL.4.1.B ELA-Literacy.SL.4.1.D	ELA-Literacy.SL.4.1.c ELA-Literacy.SL.4.1.D	ELA-Literacy.L.4.1.f – ELA-Literacy.SL.4.1.D	ELA-Literacy.SL.4.2 ELA-Literacy.SL.4.1.c		ELA-Literacy.SL.4.1 ELA-Literacy.SL.4.1.c	ELA-Literacy.SL.4.1 ELA-Literacy.SL.4.4	ELA-Literacy.SL.4.1 ELA-Literacy.SL.4.4
	<i>Lesson Title</i>	All About Me!	Introduction to Character Qualities and Skills	Vision: Who Am I?	Goal Setting: Set Goals to Achieve Your Dreams	No Lesson	Integrity: Telling the Truth	Problem Solving: Float Your Boat	Caring: The Gift of Yourself

Little Elevate - 4th Grade		Semester 2 - Quarter 1								
Grade		Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Focus	Ex: Character, Skill, Main Topic	Goal Setting	Communication	Problem Solving	Responsibility	Courage	Decision Making	Decision Making	Vision	Positive Work Ethic
Standards and Objectives	Elevate Objectives	1. Define goal-setting as making plans and taking steps to reach your dreams. 2. Identify a variety of short term goals that lead to the accomplishment of a long term goal.	1. Define communication as using many methods to accurately relay and receive messages. 2. Compare genuine and poor listening skills.	1. Define problem solving as clarifying problems and using a thinking process to solve them. 2. Explore the benefits of solving problems instead of only reacting to them.	1. Define responsibility as acting with care towards their own and others' wellness. 2. Explain responsible ways to take care of mistakes.	1. Define courage as standing up for what you believe and not giving up. 2. Demonstrate positive ways to say "No" to negative peer pressure.	1. Define decision-making as making good choices aligned with your goals. 2. List ways to make good decisions in life that reflect their personal vision.	1. Weigh risks associated with choosing friends who make unwise decisions and don't act with good character. 2. Use the Stop/Think/Plan/Act strategy when making choices in real-life situations with friends.	1. Define vision as keeping a focus on life and career goals and taking action to reach those goals. 2. Express their dreams and the steps that will help their dreams become a reality.	1. Define positive work ethic as the difference between minimal accepted behavior and outstanding positive behavior. 2. Show how giving their best integrates into all areas of their lives.
	CASEL	Responsible Decision Making Self-Management	Social Awareness Relationship Skills	Self-Awareness Relationship Skills	Self-Awareness Responsible Decision Making	Self-Awareness Relationship Skills	Relationship Skills Responsible Decision Making	Relationship Skills Responsible Decision Making	Self-Awareness Self-Management	Responsible Decision Making Self-Management
	Common Core	ELA-Literacy.SL.4.1.c ELA-Literacy.SL.4.5	ELA-Literacy.SL.4.1.c ELA-Literacy.SL.4.1.b	ELA-Literacy.SL.4.1.c ELA-Literacy.SL.4.1.d	ELA-Literacy.SL.4.1.c ELA-Literacy.SL.4.1.d	ELA-Literacy.SL.4.2 ELA-Literacy.SL.4.1	ELA-Literacy.SL.4.2 ELA-Literacy.SL.4.1.d	ELA-Literacy.SL.4.1.c ELA-Literacy.SL.4.4	ELA-Literacy.SL.4.1.c ELA-Literacy.SL.4.1.d	ELA-Literacy.SL.4.1.b ELA-Literacy.SL.4.1.d
	Lesson Title	Goal Setting: Reaching Your Dreams	Communication: Sharing Your Feelings	Problem Solving: What to do When You're Angry	Responsibility: Messy Room	Courage: What Can You Do When You're Afraid?	Decision Making: Decisions Have Consequences	Decision Making in Relationships: Choose to Make Good Friends	Vision: Puzzle Pieces Build Your Vision	Positive Work Ethic: Built to Stand

Little Elevate - 4th Grade		Semester 2 - Quarter 2								
		Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19
Focus	Ex: Character, Skill, Main Topic	Respect	Ceasar Chavez Day, 3/31 Courage	Decision Making	Decision Making	Career Minded	Career Minded	Communication	Positive Work Ethic	Leadership
Standards and Objectives	Elevate Objectives	1. Define respect as treating others and yourself well. 2. Explain why it is important to respect yourself.	1. Define courage as standing up for what they believe and not giving up. 2. Demonstrate positive ways to say “No” to negative peer pressure.	1. Define decision making as making good choices aligned with their goals. 2. Make good choices related to their health to reach personal life goals.	1. Define decision making as making good choices aligned with their goals. 2. Use good time management to balance their priorities.	1. Define a career as work you choose based on your interests and skills. 2. Analyze ways they can build a positive attitude towards themselves and others through gratitude.	1. Define a career as work you choose based on your interests and skills. 2. Defend which careers best fit with their interests, personalities, and strengths	1. Define communication as using many methods to accurately relay and receive messages.. 2. Compare genuine and poor listening skills.	1. Judge the benefits of a positive work ethic as it relates to self and others. 2. Apply a positive work ethic to their academic career and home life.	1. Define leadership as guiding a team, or themselves, to accomplish a goal. 2. Synthesize leadership qualities based on other character qualities and skills.
	CASEL	Social Awareness Relationship Skills	Relationship Skills Responsible Decision Making	Responsible Decision Making Self-Management	Responsible Decision Making Self-Management	Responsible Decision Making Self-Management	Responsible Decision Making Self-Management	Relationship Skills Social Awareness	Responsible Decision Making Self-Management	Responsible Decision Making Self-Management
	Common Core	ELA-Literacy.SL.4.3 ELA-Literacy.SL.4.2	ELA-Literacy.SL.4.1.b ELA-Literacy.SL.4.1.d	ELA-Literacy.SL.4.1.b ELA-Literacy.SL.4.1.d	ELA-Literacy.SL.4.1.d ELA-Literacy.W.4.4	ELA-Literacy.SL.4.3 ELA-Literacy.SL.4.1.d	ELA-Literacy.SL.4.1.c ELA-Literacy.SL.4.1.d	ELA-Literacy.SL.4.1.b ELA-Literacy.SL.4.1.d	ELA-Literacy.SL.4.2 ELA-Literacy.W.4.10	ELA-Literacy.SL.4.1.d ELA-Literacy.W.4.10
	Lesson Title	Respect: Respect Yourself and Others	Courageous Comeback	Decide to Be Smart About Drugs	Be Smart About the Internet	What Kind of Career Do You Want?	My Dream Job	Communicate with TLC	Work Hard in Everything You Do	Actions Speak Loudest