

Little Elevate 2 - 5th Grade (2nd Quarter)		2nd Quarter							
		Week 1 Week 8 in Elevater 2	Week 2 Week 9 in Elevater 2	Week 3 Week 10 in Elevater 2	Week 4 Week 11 in Elevater 2	Week 5 Week 12 in Elevater 2	Week 6 Week 13 in Elevater 2	Week 7 Week 14 in Elevater 2	Week 8 Week 15 in Elevater 2
Focus	<i>Ex: Character, Skill, Main Topic</i>	Introduction	Introduction	Respect	Veterans Day Goal Setting	Thanksgiving No Little Elevate	Positive Work Ethic	Positive Work Ethic	Caring
Standards and Objectives	<i>Elevate Objectives</i>	Define positive culture in the classroom and home.	Define and justify the purpose of Elevate, class expectations and why their learning matters.	- Define positive culture in the classroom and home. - Define respect as treating others and yourself well, in thoughts, words and actions.	- Define goal-setting as making plans and taking steps to reach your dreams. * Use specific steps to create a clearer understanding of their life goals and visions		- Define positive work ethic as the difference between minimal accepted behavior and outstanding positive behavior. - Judge the benefits of a positive work ethic as it relates to self and others.	- Define responsibility as acting with care towards their own and others' wellness. - Explain responsible ways to take care of mistakes.	- Define caring as being kind and helping others. - Explain the benefits of giving to others.
	<i>Case/ Competencies</i>	Self-Awareness Relationship Skills	Self-Awareness Relationship Skills	Self-Awareness Relationship Skills	Responsible Decision Making, Self Management		Self Awareness Self Management	Responsible Decision Making, Self Management	Relationship Skills Social Awareness
	<i>Common Core</i>	CCSS.ELA-Literacy.SL.4.1.B CCSS.ELA-Literacy.SL.4.1.D	CCSS.ELA-Literacy.SL.4.1.c CCSS.ELA-Literacy.SL.4.1.D	CCSS.ELA-Literacy.SL.4.3 CCSS.ELA-Literacy.SL.4.6	CCSS.ELA-Literacy.SL.4.1.d CCSS.ELA-Literacy.W.4.4		CCSS.ELA-Literacy.SL.4.1.c CCSS.ELA-Literacy.W.4.3a	CCSS.ELA-Literacy.RL.4.1 CCSS.ELA-Literacy.RL.4.3	- CCSS.ELA-Literacy.SL.4.1.d - CCSS.ELA-Literacy.SL.4.1.b
Lessons	Lesson Title	Get to Know You	Introducing Character Qualities and Skills	Respecting Yourself	What Can You Accomplish with Goals	Thanksgiving Break	Fighting Laziness	An Insignificant Task	Make a Giving Tree

Little Elevate 2 - 5th Grade (3rd Quarter)		Semester 2								
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Focus	<i>Ex: Character, Skill, Main Topic</i>		Integrity	Martin Luther King Day Leadership	Communication, Respect	Decision Making	Decision Making - Relationships	Communication/Courage	Decision Making	Decision Making - Relationships
Standards and Objectives	<i>Elevate Objectives</i>		- Define integrity as showing good character so that their actions are in sync with their values in all circumstances. - Evaluate the consequences of having or lacking integrity.	- Define leadership as guiding a team, or themselves, to accomplish a goal. - Synthesize leadership qualities based on other character qualities and skills.	- Define communication as using many methods to accurately relay and receive messages. - Explain why it is important to respect yourself.	- Define decision making as making good choices aligned with their goals. - Make good choices related to their health to reach personal life goals.	- Weigh the risks associated with choosing friends who make unwise decisions and do not act with good character. - Use the Stop/Think/Question/Act strategy when making choices in real-life situations with friends.	- Compare genuine and poor listening skills. - Demonstrate positive ways to say “No” to negative peer pressure.	- Use good time management to balance their priorities. - List ways to make positive decisions in real life that reflect their personal vision.	- Weigh the risks associated with choosing friends who make unwise decisions and do not act with good character. - Use the Stop/Think/Question/Act strategy when making choices in real-life situations with friends.
	<i>Case/ Competencies</i>		Responsible Decision Making, Self-Awareness	Responsible Decision Making, Self-Management	Self-Awareness, Relationship Skills	Responsible Decision-Making, Self-Awareness	Responsible Decision Making, Relationship Skills	Responsible Decision-Making, Relationship Skills	Responsible Decision Making, Self Management	Responsible Decision Making, Relationship Skills
	<i>Common Core</i>		CCSS.ELA-Literacy.SL.4.1b CCSS.ELA-Literacy.W.4.3c	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.RL.4.1	CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.4.6	- CCSS.ELA-LITERACY.W.4.1.A - CCSS.ELA-LITERACY.RL.4.2	CCSS.ELA-Literacy.SL.4.1b CCSS.ELA-Literacy.SL.4.6	- CCSS.ELA-LITERACY.RL.4.1 - CCSS.ELA-LITERACY.SL.4.1	CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.SL.4.1c	CCSS.ELA-Literacy.SL.5.1c CCSS.ELA-Literacy.SL.5.3
Lessons	Lesson Title	Open Lesson	When No One was Looking	Leadership Starts with You	Expressing Yourself Respectfully	Fighting the Blues	Choose Good Friends	How to Say 'No'!	Be Careful Online	Do You Really Want a Boyfriend / Girlfriend

Little Elevate 2 - 5th Grade (4th Quarter)			4th Quarter								
		Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19
Focus	<i>Ex: Character, Skill, Main Topic</i>	Decision Making - Relationships	National Women's History Month Problem Solving	Vision	Vision/Courage	Positive Work Ethic	Career MInded	Responsibility	Problem Solving	Caring	Caring
Standards and Objectives	<i>Elevate Objectives</i>	- Use the Stop/Think/Question/Act strategy when making choices in real-life situations with friends. - Weigh the risks associated with choosing friends who make unwise decisions and do not act with good character.	- Define problem solving as clarifying problems and using a thinking process to solve them. - Apply strategies (Stop/Think/Plan/Act) to solve problems in their lives.	- Define vision as keeping a focus on life and career goals and taking action to reach those goals. - Express their dreams and the steps that will help their dreams become a reality.	- Investigate how daily actions align with personal vision. - Define courage as standing up for what they believe and not giving up.	- Show how giving their best integrates into all areas of their life. - Apply a positive work ethic to their academic career and home life.	- Define a career as work you choose based on your interests and skills. - Plan a career, defined as work you choose, based on your interests and skills.	- Explain responsible ways to take care of mistakes. - Define responsibility as acting with care towards their own and others' wellness.	- Apply strategies (Stop/Think/Question/Act) to solve problems in their lives. - Explore the benefits of solving problems instead of only reacting to them.	- Explain the benefits of giving to others. - Analyze ways they can build a positive attitude towards themselves and others through gratitude.	- Explain the benefits of giving to others. - Analyze ways they can build a positive attitude towards themselves and others through gratitude.
	<i>Casel Competencies</i>	Responsible Decision-Making, Relationship Skills	Responsible Decision-Making, Relationship Skills	Self-Awareness, Self-Management	Responsible Decision-Making, Self-Management	Responsible Decision-Making, Self-Management	Self-Awareness Self-Management	Responsible Decision-Making, Self-Management	Self-Awareness, Relationship Skills	Social Awareness Self-Awareness	Social Awareness Self-Awareness
	<i>Common Core</i>	- CCSS.ELA-Literacy.SL.4.1.d - CCSS.ELA-Literacy.SL.4.1.b	- CCSS.ELA-LITERACY.SL.5.1.D - CCSS.ELA-LITERACY.RL.5.6	- CCSS.ELA-LITERACY.SL.4.1 - CCSS.ELA-LITERACY.SL.4.1.C	- CCSS.ELA-LITERACY.RL.4.3 - CCSS.ELA-LITERACY.RL.4.1	- CCSS.ELA-Literacy.SL.4.1.d - CCSS.ELA-LITERACY.SL.4.1.C	- CCSS.ELA-LITERACY.SL.4.2 - CCSS.ELA-LITERACY.SL.4.4	- CCSS.ELA-LITERACY.SL.4.3 - CCSS.ELA-Literacy.SL.4.1.b	- CCSS.ELA-Literacy.SL.4.1.d - CCSS.ELA-Literacy.SL.4.1.b	- CCSS.ELA-LITERACY.W.4.2.E - CCSS.ELA-Literacy.SL.4.1.b	- CCSS.ELA-LITERACY.W.4.2.E - CCSS.ELA-Literacy.SL.4.1.b
Lessons	Lesson Title	PDAs and Consequences of Getting Physical	Are You in Danger	How Well Can You See Your Vision	Standing Up for Your Values	How to Make Work Fun	You Can Do Anything	Be Wise With Your Money	Apologizing and Forgiving	Putting On Someone Else's Shoes	Are People All That Different?