

Elevater 1 - 10th - 11th Grade										
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Focus	<i>Ex: Character, Skill, Main Topic</i>	1. Introduction and Culture-Building	1. Introduction and Culture-Building Elevater Training Begins! 2. Elevater Training & Certification 3. Communication	1. Elevater Training & Certification 2. Communication	1. Elevater Training & Certification 2. Communication	1. Elevater Training & Certification 2. Communication	1. Elevater Training & Certification 2. Leadership	1. Elevater Training & Certification 2. Leadership	Little Elevate Begins! 1. Respect 2. Little Elevate: Introduction	1. Respect 2. Little Elevate (Respect)
Standards and Objectives	<i>Elevate Objectives</i>	1. Define and justify the purpose of Elevate, class expectations and why their learning and leadership matters. 2. Identify the concept of positive culture in the classroom and home.	1. Define and justify the purpose of Elevate, class expectations and why their learning and leadership matters. 2. Examine the importance of relationship in teaching and that every teacher should help students feel valued and able to do their best. 3. Engage students by making eye contact, frequent movement for proximity to each student, positive feedback for hard work, and pausing or lowering voice for effect.	1. Justify that effective teaching is not about what is taught but about what is learned. 2. Practice teaching best practices in preparation for teaching Little Elevate lessons. 3. Actively participate, collaborate, and be respectful with colleagues and classroom teachers through reflection to improve teaching and learning.	1. Engage students by making eye contact, frequent movement for proximity to each student, positive feedback for hard work, and pausing or lowering voice for effect. 2. Practice teaching best practices in preparation for teaching Little Elevate lessons. 3. Assess why effective communication includes sharing feelings, thoughts and values with others.	1. Justify that effective teaching is not about what is taught but about what is learned. 2. Practice teaching best practices in preparation for teaching Little Elevate lessons. 3. Engage students by making eye contact, frequent movement for proximity to each student, positive feedback for hard work, and pausing or lowering voice for effect.	1. Actively participate, collaborate, and be respectful with colleagues and classroom teachers through reflection to improve teaching and learning. 2. Examine the key component of teaching is the Relationship with the students and helping them to feel valued and to do their best. 3. Practice teaching best practices in preparation for teaching Little Elevate lessons.	1. Justify that effective teaching is not about what is taught but about what is learned. 2. Examine the importance of Relationship in teaching and that every teacher should help students feel valued and able to do their best. 3. Actively participate, collaborate, and be respectful with colleagues and classroom teachers through reflection to improve teaching and learning.	1. Practice teaching best practices in preparation for teaching Little Elevate lessons. 2. Exemplify good leadership by influencing their Elevater team to accomplish its goals. 3. Distinguish between self-esteem (thinking highly of yourself) and self-respect (treating yourself in a healthy, productive way).	1. Practice teaching best practices in preparation for teaching Little Elevate lessons. 2. Exemplify good leadership by influencing their Elevater team to accomplish its goals. Distinguish between self-esteem (thinking highly of yourself) and self-respect (treating yourself in a healthy, productive way). 3. Generate ideas for ways to respect others and appreciate interpersonal differences.
	<i>Common Core</i>	-LITERACY.SL.9-10.1.C - LITERACY.SL.9-10.1.D - LITERACY.SL.9-10.1	-LITERACY.SL.11-12.4 - LITERACY.SL.9-10.1.D - LITERACY.RI.9-10.2	-LITERACY.SL.9-10.1.D - LITERACY.SL.9-10.4 - LITERACY.SL.9-10.1	-LITERACY.SL.9-10.1 - LITERACY.SL.9-10.6 - LITERACY.SL.9-10.1.c	-LITERACY.SL.9-10.1.c - LITERACY.SL.9-10.6 - LITERACY.SL.9-10.1.a 4.	-LITERACY.SL.9-10.1 - LITERACY.SL.9-10.1.d - LITERACY.SL.9-10.1.c	-LITERACY.W.9-10.3.A - LITERACY.SL.9-10.1.B - LITERACY.SL.9-10.6	-LITERACY.RI.9-10.1 - LITERACY.SL.9-10.2 - LITERACY.SL.9-10.1.D	-LITERACY.SL.9-10.1.D - LITERACY.SL.9-10.1 - LITERACY.W.9-10.10
	<i>CASEL Competencies</i>	Self-Awareness Social Awareness Relationship skills	Self-Awareness Social Awareness Relationship Skills	Self-Awareness Social Awareness Relationship Skills Social Awareness	Social Awareness Relationship skills	Self-Awareness Self-Management Social Awareness Relationship skill	Social Awareness Relationship Skills	Self-Awareness Self-Management Social Awareness Relationship Skills	Self-Awareness Social Awareness Relationship Skills	Self-Awareness Self-Management Social Awareness
	Lesson One	But First, Let Me Take a Selfie	Elevate Character Qualities: Do They Really Exist?	E4: Meet Them Where They Are!	E9: Teaching vs. Persuasion	E14: Asking Open-Ended Questions	E19: Healthy Conflict Management	E23: How to Give and Receive Feedback	What is Self-Esteem?, Part 1	Building Confidence
	Lesson Two	Introduction to Elevate	Elevate Life Skills: Let's Imagine!	E5: Choosing Your Attitude	E10: Teaching Skills	E15: Four-Part Questioning	E20: Handling Different Student Types	E24: Elevater Feedback	What is Self-Esteem?, Part 2	Respecting Differences
	Lesson Three	The Best Team of Your Life (So Far).. Part 1	E1: So, What are You in For?	E6: First Impressions	E11: The Importance of Listening	E16: Speaking with Expression	E21: Leading Small Group Discussions	E25: The Art of Mentoring	Preparing to Teach Little Elevate	Preparing to Teach Little Elevate
	Lesson Four	The Best Team of Your Life (So Far).. Part 2	E2: Gotta Love Teachers	E7: Communication 101	E12: How to Listen with Your Body	E17: Public Speaking	E22: Small Group Role Play	E26: Advice from Returning Students	Elevater Lesson Prep Day AND LE: All About Me	Elevater Lesson Prep Day AND LE: Introduction to Character Qualities and Life Skills
	Lesson Five	The Why Behind Procedures	To Learn or Not to Learn	E8: 4 Types of Communication	E13: Listening Role Plays	E18: Acting Skills	Open Lesson	Open Lesson	Little Elevate Teaching Day	Little Elevate Teaching Day

Elevater 1 - 10th - 11th Grade								
		Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Focus	Ex: Character, Skill, Main Topic	1. Vision 2. Little Elevate (Vision)	1. Goal Setting 2. Little Elevate (Goal Setting)	Thanksgiving 1. Goal Setting No Little Elevate	1. Integrity 2. Little Elevate (Integrity)	1. Problem Solving 2. Little Elevate (Problem Solving)	1. Caring 2. Little Elevate (Caring)	Winter Holiday 1. Finals 2. Celebration
Standards and Objectives	Elevate Objectives	1. Discover the key characteristics that make up their personality and determine how these characteristics contribute toward their strengths and weaknesses. 2. Analyze the necessity of staying focused on a positive vision (the bigger picture) in order to remain encouraged and committed despite obstacles that might arise. 3. Investigate and integrate their personal values into all areas of their lives.	1. Debate the importance of goal setting for personal achievement. 2. Apply the SMART goal setting method to create appropriate goals in the areas of personal growth. 3. Identify a variety of short-term goals that lead to the accomplishment of a long-term goal.	1. Identify a variety of short-term goals that lead to the accomplishment of a long-term goal.	1. Define integrity as consistency of character—living and being in sync with who you are at all times and in all circumstances. 2. Evaluate the consequences of having or lacking integrity. 3. Identify people in their personal community who appear to live lives of integrity.	1. Apply problem-solving methods and tools to order and manage all areas of their life. 2. Evaluate a variety of ways to manage stress.	1. Investigate the benefits of caring for others. 2. Determine that caring for others starts with empathy and thinking of others before oneself. 3. Demonstrate outward concern for others through action.	1. Identify a variety of short-term goals that lead to the accomplishment of a long-term goal. 2. Investigate and integrate their personal values into all areas of their lives.
	Common Core	-LITERACY.SL.9-10.1.c - LITERACY.SL.9-10.1.d - LITERACY.W.9-10.3.c	-LITERACY.RI.9-10.1 - LITERACY.SL.9-10.4 - LITERACY.W.9-10.1.b	-LITERACY.W.9-10.1.b - LITERACY.RST.9-10.7 - LITERACY.CCRA.W.4	-LITERACY.SL.9-10.1.d - LITERACY.SL.9-10.4 - LITERACY.SL.9-10.3	-LITERACY.RST.9-10.7 - LITERACY.SL.9-10.2 - LITERACY.SL.9-10.1	-LITERACY.SL.9-10.1.d	-LITERACY.W.9-10.3
	CASEL Competencies	Self-Awareness Self-Management	Self-Management	Self-Management	Self-Management Social Awareness Relationship Skills Responsible Decision-Making	Responsible Decision Making Self-Management	Social Awareness	Self-Awareness
	Lesson One	Who Am I	The Importance of Setting Goals	Setting My 4-Year Goals, Part 1	The What and Why of Integrity	Preparing for Finals: Time Management	Say 'No' to Consumerism	Letter to Myself
	Lesson Two	Drawing Your Life Map	How to Set SMART Goals	Setting My 4-Year Goals, Part 2	Integrity Looks Like ...	Managing Stress	Care More	Open Lesson
	Lesson Three	Defining My Personal Values	Setting SMART Goals for Little Elevate	Thanksgiving Break	Identifying Your Masks	Handling Stress in the Classroom	Suggested: Service Learning Opportunity	Open Lesson
	Lesson Four	Elevater Lesson Prep Day AND LE: Who Am I	Elevater Lesson Prep Day AND LE: Set Goals to Achieve Your Dreams	Thanksgiving Break	Elevater Lesson Prep Day AND LE: Telling the Truth	Elevater Lesson Prep Day AND LE: Float Your Boat	Elevater Lesson Prep Day AND LE: The Gift of Yourself	Open Lesson
	Lesson Five	Little Elevate Teaching Day	Work Day for Presentations / Open Lesson / ACADEMIC CHECK-IN	Thanksgiving Break	Little Elevate Teaching Day	Little Elevate Teaching Day	Little Elevate Teaching Day	Open Lesson