

SHORT CONSTRUCTED RESPONSE RUBRIC

		Expert (6)	Effective (4)	Developing (2)	Unsatisfactory (0)
CCSS.ELA-LITERACY.W.9-10.1	Proof of Analysis and Reasoning	The evidence presented in this writing goes well-beyond class material, which might include outside resources, such as magazine articles or conversations from mentors.	Evidence to support the writer's opinion is present, but it only focuses on in-class items provided. The writer supplies fact-based evidence enough to support their opinion.	Limited analysis of text or reasoning is evident in writing. Provides little to no evidence of reasoning in writing. Evidence that is present only relies on personal opinion and feelings.	No evidence of analysis or proof of reasoning present.
	Sample	The Elevate class should exist because I have a chance to impact so many lives. In fact, I met Joe, a 4th grader at Steck Elementary school and he told me how much I had helped him as a mentor.	The Elevate class should exist because it helps others to be more successful and we can change our communities for the better.	The Elevate class should exist because I love the class.	The Elevate class is good.
CCSS.ELA-LITERACY.W.9-10.2	Communication of Complex Ideas	The writing demonstrates clear organization of thought, including a topic sentence or thesis, a body and a conclusion. The document likely contains at least 6-8 sentences. Writer communicates clearly and effectively. When the reader is done they say "Wow!"	The writing demonstrates clear organization of thought, yet the writer stopped short of "wowing" the reader by not providing enough information to make the writing highly effective. Document likely contains 5-6 sentences and is weak in one or more of the thesis, body and conclusion.	The writing demonstrates lack of organization and/or development. Ideas are communicated unclearly and reader is left wondering what the writer was trying to say. This document is likely less than 5 sentences.	This writing demonstrates no organization or development. The writer shows little desire to communicate ideas so readers will understand. This document is likely one or more sentences.
CCSS.ELA-LITERACY.W.9-10.3.E	Personal Application	The writer demonstrates a true sense of learning and how their behavior changed.	The writer demonstrates that there was learning, but gives no proof of behavior-change based on that learning.	The writer demonstrates some learning but stops short at applying to their life and habits.	The writer shows no learning or life application.
	Sample	When I went to the elementary school I learned that so many students need my help. Because of my experience, I am now choosing to volunteer as an Elementary Aid.	When I went to the elementary school, I learned that so many students need my help. I'm glad I am in Elevate so I can help them.	When I went to the elementary school I learned that so many students need help.	I helped kids at the elementary school.
				Total points out of 18	