



ELEVATER CERTIFICATION CHECKLIST

Elevater Name: _____

Elevater Class: _____

Evaluator: _____

PREPARATION / PARTICIPATION

- ☐ Attends consistently, on time, and prepared for class. (S1W5L4)
- ☐ Enthusiastically rehearses all aspects of the Little Elevate lesson. (S1W5L4)
- ☐ Energetically participates and volunteers for roles in every Little Elevate class. (S1W3L2)

LEADERSHIP/PROFESSIONALISM

- ☐ Committed to changing the world and making a positive difference in the community. (S1W10)
- ☐ Influences the Elevater team to accomplish what is needed. (S1W2L3)
- ☐ Skilled at introducing and summarizing lessons, explaining activities, making transitions. (S1W6L3)
- ☐ Exhibits and practices positive leadership; puts aside negative moods and remarks. (S1W3L2)
- ☐ Treats others with respect and practices appropriate boundaries. (S1W3L1)
- ☐ Models appropriate dress, grooming, and appearance. (S1W3L2)
- ☐ Delivers an exceptional first impression. (S1W3L3)
- ☐ Understands the difference between teaching and persuasion. (S1W4L1)
- ☐ Identifies learning styles and customizes teaching to include all learning styles. (S1W3L1)

TEAM WORK

- ☐ Interacts in a professional, appropriate and kind manner with teammates. (S1W3L4)
- ☐ Takes initiative to discuss issues and resolve conflicts. (S1W6L1)
- ☐ Shows flexibility to assume additional roles when team members are absent. (S2W3)
- ☐ Consistently encourages team members. (S1W3L5)
- ☐ Exercises a variety of decision-making models. (S2W14)
- ☐ Is respectful to colleagues in Elevater class and colleagues in elementary school. (S1W4L2)

CLASSROOM MANAGEMENT

- ☐ Utilizes classroom procedures, such as quieting the class and dividing it into groups. (S1W4L2)
- ☐ Effectively handles different types of students (talkative, class clown, quiet, bored). (S1W6L2)
- ☐ Deals well with distractions. (S1W3L5)
- ☐ Requests adult help when necessary. (S2W3)
- ☐ Demonstrates patience and exercises self-control. (S1W3L4)
- ☐ Waits for every student to engage before continuing a lesson. (S1W4L2)



- ☐ Understands learning styles and applies that knowledge to the classroom. (S1W2L4, S1W3L1)

PRESENTATION / COMMUNICATION SKILLS

- ☐ Projects his/her voice (speaks loudly enough to be heard in the rear of the classroom). (S1W3L3)
- ☐ Makes eye contact with students in front of class and in small groups. (S1W3L3)
- ☐ Uses appropriate body language (no hands in pockets, no slouching, etc.). (S1W3L3)
- ☐ Uses correct and appropriate grammar (no slang, street language, etc.). (S1W3L3)
- ☐ Uses the Four-Part questioning technique (Ask, Repeat, Encourage, and Return). (S1W5L3)
- ☐ Avoids rhetorical questioning; utilizes open-ended questions. (S1W3L4)
- ☐ Remains focused on lesson objective, does not get sidetracked. (SW3L5)
- ☐ Gives everyone in the group a chance to answer. (S1W5L2)
- ☐ Practices effective listening skills (summarizing, reflecting feelings and encouraging). (S1W3L4)
- ☐ Understands and can employ the 4 types of communication. (S1W3L4)

ACTING SKILLS

- ☐ Always faces the audience when speaking. (S1W5L4)
- ☐ Speaks with expression and emotion; uses gestures for emphasis (S1W5L3)
- ☐ Begins and ends role plays and skits with dropped heads. (S1W5L5)

GENERAL KNOWLEDGE

- ☐ Able to recite the 13 Elevate character qualities and skills and basic definitions (S1W2L1, S1W2L2)
- ☐ Learns all the names of the Little Elevate students in his/her group (S1W3L4)
- ☐ Can read and implement a Little Elevate Lesson Plan (S1W8, S1W9)
- ☐ Knows the logistical procedures of the weekly Elevater trip to the elementary school (S1W2L3)
- ☐ Knows the Elevater Rubric and has completed self-evaluations based on the rubric. (S1W2L3)
- ☐ Understands the Elevater Certification requirements (this document). (S1W2L5)