

STUDENT PARTICIPATION RUBRIC

Common Core		Expert (6 points)	Effective (4 points)	Developing (2 points)	Unsatisfactory (0 points)
	Listening	Always actively and respectfully listens to peers, mentors and instructors. Always uses the Elevate communication strategies that demonstrate listening.	Often actively and respectfully listens to peers, mentors and instructors. Regularly uses the Elevate communication strategies that demonstrate listening.	Sometimes actively and respectfully listens to peers, mentors and instructors. Struggles at times to identify Elevate communication strategies that demonstrate listening.	Participates in a way that does not demonstrate the Elevate techniques of effective listening.
CCSS.ELA-LITERACY.SL.9-10.1.D	Quality of Contributions	Comments always build upon the relevant remarks of other students. Display understanding of the topic and ideas shared and assigned materials.	Comments usually, but not always, build upon the relevant remarks of other students and display understanding of the topic as well as about assigned materials.	Comments are sometimes irrelevant, portray a lack of preparation or indicate a lack of attention.	Comments reflect little understanding of either the assignment or previous remarks in the seminar.
CCSS.ELA-LITERACY.SL.9-10.1.C	Impact on Class	Teaches others through example. Propels conversations by posing and responding to questions that relate to the class. Always finds ways to incorporate others in the discussion. Seeks others out to clarify, verify and challenge ideas and conclusions.	Advances conversations by posing and/or responding to questions that relate to the current discussion in class. Regularly incorporates others into the discussion and tries to clarify and understand ideas before speaking up.	Is a moderate contributor to the group in terms of discussion. Incorporates their own perspective but does not promote the perspective of others.	Contributions to the group discussion do not advance the conversation or are actively harmful to the discussion.
CCSS.ELA-LITERACY.SL.9-10.1.B	Working by agreement	Acts as the primary driver for setting and holding to group agreements that allow for collegial discussions and decision-making to take place. Speaks up and keeps other students accountable to their agreement as well.	Regularly works with peers to set agreements for collegial discussions and decision-making.	Goes with the flow of setting and abiding by agreements but does not actively participate in the process.	Does not engage with the agreement-making process and/or does not act in alignment with the agreement created.
	Frequency of Participation	Actively participates in discussions at all times and has an "I want to understand others" focus.	Actively participates in discussions, and has an "I want to be understood" focus.	Participates appropriately on a regular basis, and focuses purely on their personal perspective.	Sometimes participates but at other times is "tuned out."
Total points out of 30					