

| Elevate Scope and Sequence:           |                                             | Semester Training                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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|                                       |                                             | UNIT 1: Level 1 Competency: Introduction to College and Career                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | UNIT 2: Level 2 Competency: Professional Development for future Employment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | UNIT 3: Level 3 Competency: Workforce Readiness Skills 101                                                                                                                                                                                                                                                                                                                                                                                                                      | UNIT 4: Level 4 Competency: College and Career Preparedness                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | UNIT 5: Level 5 Competency: Financial Literacy and My Future                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Focus                                 | Ex: College or Career Development Skill     | Developing a Career Cluster Understanding: <b>Character Qualities:</b> 1. Vision, 2. Responsibility, 3. Courage, <b>Life Skills:</b> 1. Communication, 2. Problem-Solving, 3. Career Mindedness                                                                                                                                                                                                                                                                                                                                            | Career Professional Development: <b>Character Qualities:</b> 1. Responsibility, 2. Integrity, 3. Respect, 4. Leadership; <b>Life Skills:</b> 1. Goal-Setting, 2. Positive Work Ethic, 2. Problem-Solving, Communication, Decision-Making.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Developing Job Readiness and Employability Skills: <b>Character Qualities:</b> 1. Leadership, 2. Problem-Solving; <b>Life Skills:</b> 1. Goal-Setting 2. Career Mindedness, 3. Communication, 4. Problem-Solving, 5. Decision-Making.                                                                                                                                                                                                                                           | Grade-level Transition to College and Career Preparedness: <b>Character Qualities:</b> 1. Courage, 2. Leadership; <b>Life Skills:</b> 1. Decision-Making, 2. Problem-Solving, 3. Communication                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Financial Literacy: <b>Character Qualities:</b> 1. Integrity, 2. Leadership, 3. Responsibility, 4. Courage; <b>Life Skills:</b> 1. Goal-Setting, 2. Decision-Making, Problem-Solving                                                                                                                                                                                                                                                                                                                    |
| Standards and Objectives              | Elevate Objectives                          | "Explore career options. * Recognize the importance of education achievement and performance in attaining personal goals. * Investigate career options associated with individual interests, associated education, and training programs.                                                                                                                                                                                                                                                                                                  | * Identify interests, abilities, aptitudes, and personality traits that relate to career planning. "Develop an understanding of the value of the benefit of work. "Differentiate between jobs and careers. * Recognize the importance of educational achievement and performance to the attainment of personal and career goals. * Demonstrate the importance of positive work ethics and softskills in relation to education and career success (skills include: appearance, attendance, attitude, character, communication, organizational skills, productivity, respect, honesty, motivation, creativity, critical-thinking, problem-solving, and teamwork). "Understand the benefit of membership in career and technical student organizations and professional associations as well as the advantages of participation in co-curricular, career preparation, and extended learning experiences. | * Explore the professional standards and employability skills required to participate in the working world. "Demonstrate job-seeking skills: resume writing/building, cover letter, job applications, finding and pursuing employment leads, selecting and using references, interviewing skills. "Understand how responsibility, time management, organizational skills, positive work attitude, teamwork, and good character impact employment and employment sustainability. | "Investigate careers within individual areas of interest. * Explore and compare post-secondary options. "Learn about and practice strategies for entry level college exams and individual job aligned assessments.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | "Use math-based skills (such as fractions, percentages, ratios) to solve problems related to opening and closing stocks, bonds, and credit cards. "Learn the importance of filing taxes, maintaining a healthy budget, purchasing personal transportation, using public transit, applying for a checking or savings account. "Analyze the impact of money, investment, credit, savings, debt, identity theft, and financial institutions on the development of the nation and the lives of individuals. |
|                                       | College or Career Related Standards         | CCSS.ELA-LITERACY.CCRA.SL.1 - Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on other's ideas and expressing their own clearly and persuasively. CCSS.ELA-LITERACY.CCRA.L.6 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. CCSS.ELA-LITERACY.CCRA.R.7 - integrate and evaluate content presented over diverse media and formats, including visually and quantitatively, as well as in words. | CCSS.ELA-LITERACY.CCRA.SL.1 - Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on other's ideas and expressing their own clearly and persuasively. CCSS.ELA-LITERACY.CCRA.W.2 - Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. CCSS.ELA-LITERACY.CCRA.L.6 - Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.                                                                                      | CCSS.ELA-LITERACY.CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. CCSS.ELA-LITERACY.CCRA.SL.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.                                                                                        | CCSS.ELA-LITERACY.CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on other's ideas and expressing their own clearly and persuasively. CCSS.ELA-LITERACY.CCRA.L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. CCSS.ELA-LITERACY.CCRA.R.7 - Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. CCSS.ELA-LITERACY.CCRA.W.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research. | CCSS.ELA-LITERACY.CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. CCSS.ELA-LITERACY.CCRA.SL.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.                                                                                                                |
|                                       | 7 parts of a Whole Person                   | Intellectual, Social, Vocational                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Intellectual, Social, Vocational                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Intellectual, Social, Vocational                                                                                                                                                                                                                                                                                                                                                                                                                                                | Intellectual, Social, Vocational                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Intellectual, Social, Vocational                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                       | CASEL Competencies                          | Self-Awareness                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Self-Management, Self-Awareness, Social Awareness, Relationship Skills, Responsible Decision-Making                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Self-Management; Responsible Decision-Making                                                                                                                                                                                                                                                                                                                                                                                                                                    | Self-Awareness, Self-Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Self-Management, Self-Awareness, Social Awareness, Relationship Skills, Responsible Decision-Making                                                                                                                                                                                                                                                                                                                                                                                                     |
| Practice Skills                       | Skills Practice 1                           | Intro to College and Career Mindedness: Students discuss Career and College Readiness.                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Communication: Teacher Mentors will monitor and work with students to support the efficient and effective use of verbal, nonverbal, written, and electronic communication skills.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Communication: Students use interpersonal skills to facilitate team conversations.                                                                                                                                                                                                                                                                                                                                                                                              | Decision-Making: Students determine the academic requirements of transitioning from middle to high school.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Students recognize the impact of college and career choices on their personal lifestyle by:                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                       | Skills Practice 2                           | Intro to College and Career Mindedness: Students complete career assessment to be completed individually.                                                                                                                                                                                                                                                                                                                                                                                                                                  | Positive Work Ethic: Students evaluate the impact of positive and negative personal choices, including use of electronic communications (social networking, etc.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Problem-Solving / Decision-Making: Students use problem-solving models and critical-thinking strategies to make informed decisions.                                                                                                                                                                                                                                                                                                                                             | Problem-Solving: Students explore opportunities for earning college or job readiness credits.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1. <b>Goal Setting:</b> preparing a personal budget to reflect a desired lifestyle.<br>2. <b>Decision Making:</b> using resources to compare and contrast salaries of at least three careers in the students area of interest.                                                                                                                                                                                                                                                                          |
|                                       | Skills Practice 3                           | Communication: Students analyze the career assessment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Goal-Setting / Decision-Making: Teacher Mentors model, role play, etc characteristics of effective leadership, teamwork, and conflict management.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Goal-Setting: Students use effective time-management and goal-setting strategies to outline and determine college and career post-secondary goals.                                                                                                                                                                                                                                                                                                                              | Decision-Making: Students develop an awareness of types of aid, scholarships, sources of income, savings options, and career advancement options.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Students demonstrates an understanding of financial management:                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                       | Skills Practice 4                           | Problem-Solving: Students research related fields connected to career interests.                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Decision-Making / Problem-Solving: Students recognize the importance of healthy lifestyle, including the ability to manage stress.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Career-Mindedness: Students identify skills that can be transfereable among a variety of careers.                                                                                                                                                                                                                                                                                                                                                                               | Communication: Students discuss the impact of effective or ineffective college and career planning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1. <b>Decision-Making / Problem-Solving:</b> comparing the advantages/disadvantages of different types of money management.<br>2. <b>Decision-Making / Problem-Solving:</b> Simulating opening, maintaining, and closing different types of financial accounts.<br>3. <b>Problem-Solving:</b> Simulating different methods of withdrawals and deposits.                                                                                                                                                 |
|                                       | Skills Practice 5                           | Problem-Solving: Students determine requirements for fields related to the students area of interest.                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Career-Mindedness / Goal-Setting: Students create personal college and/or career portfolios.                                                                                                                                                                                                                                                                                                                                                                                    | Decision-Making: Teacher Mentors demonstrate through coaching, role play, etc. the decision-making skills related to school and community issues, programs, and college and career planning choices.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 4. <b>Problem-Solving:</b> Reconciling financial statements.<br>5. <b>Problem-Solving:</b> Comparing and contrasting forms of credit, including credit and debit cards.<br>6. <b>Problem-Solving:</b> Discuss the impact of identity theft on credit cards.                                                                                                                                                                                                                                             |
|                                       | Skills Practice 6                           | Intro to Career Mindedness: Teacher Mentors demonstrate through coaching, role play etc. how to research educational options for students area of interest.                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Career-Mindedness: Students evaluate additional opportunities in a field of personal interest.                                                                                                                                                                                                                                                                                                                                                                                  | Problem-Solving: Students identify how performance on college and employment based assessments impact their future academic and career goals.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 7. <b>Decision-Making / Problem-Solving:</b> Examine the effects of poor credit scores as they relate to personal finance and career opportunities.                                                                                                                                                                                                                                                                                                                                                     |
| LESSON and ADVENTURE Activity Options | Unit Number: Lesson Plan 1                  | U1: W1-L1; W-MA1: Introducing College & Career Building My Network <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                    | U2: W1-L1; W-MA1: Getting Involved, Connecting to My Community Step One: <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | U3: W1-L1; W-MA1: Introduction to Workforce Readiness <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                      | U4: W1-L1; W-MA1: Types of Colleges <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | U5: W1-L1; W-MA1: What is the value of a dollar? <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                       | Week 2 ACTIVITY Plan connected to Lesson 1  | U1: W2-ML2; W2-A: Introduction to College and Career Activity <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                         | U2: W2-ML2; W2-A: Getting Involved: Connecting to My Community Step Two: "Who is in My Network Activity" <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | U3: W2-ML2; W2-A: Workforce Readiness Activity <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                             | U4: W2-ML2; W2-A: Types of Colleges Activity <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | U5: W2-ML2; W2-A: What is the value of a dollar: Activity <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                       | Unit Number: Lesson Plan 3                  | U1: W3-L3; W3-MA: What Are My Options? <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | U2: W3-L3; W3-MA: Getting Involved, Connecting to My Community Step Three: "Getting Involved with Community Groups": Link <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | U3: W3-L3; W3-MA: Written Communication and Workforce Readiness <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                            | U4: W3-L3; W3-MA: Other Postsecondary Options <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | U5: W3-L3; W3-MA: Where does my money go? <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                       | Week 4 ACTIVITY Plan connected to Lesson 3  | U1: W4-ML4; W4-A: What are my options Activity <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | U2: W4-ML4; W4-A: Getting Involved: Connecting to My Community Step Two: "Group Community Group Mini-Presentation Activity" <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | U3: W4-ML4; W4-A: Written Communication and Workforce Readiness ACTIVITY <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                   | U4: W4-ML4; W4-A: Other Post Secondary Options Activity <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | U5: W4-ML4; W4-A: Where Does My Money Go? ACTIVITY <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                       | Unit Number: Lesson Plan 5                  | U1: W5-L5; W5-MA: Overcoming Roadblocks <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | U2: W5-L5; W5-MA: Getting Involved, Community Service Step Five Link <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | U3: W5-L5; W5-MA: Verbal Communication for Workforce Readiness <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                             | U4: W5-L5; W5-MA: Summer after High School <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | U5: W5-L5; W5-MA: Measuring the value of our goods from one store to another. <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                       | Week 6 ACTIVITY Plan connected to Lesson 5  | U1: W6-L6; W6-MA: Getting Involved, Community Service Project <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                         | U2: W6-L6; W6-MA: Getting Involved, Community Service Step Six-Community Service Project <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | U3: W6-L6; W6-MA: Verbal Communication and Workforce Readiness Activity <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                    | U4: W6-L6; W6-MA: Summer after High School Graduation Activity <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | U5: W6-L6; W6-MA: Comparing Values ACTIVITY <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                       | Unit Number: Lesson Plan 7                  | U1: W7-L7; W7-MA: Building My Strengths <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | U2: W7-L7; W7-MA: Getting Involved, Building Professional Connections Step Seven <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | U3: W7-L7; W7-MA: Interpersonal Communication for the Workforce <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                            | U4: W7-L7; W7-MA: Leaving Home <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | U5: W7-L7; W7-MA: The value of discounts <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                       | Week 8 ACTIVITY Plan connected to Lesson 7  | U1: W8-ML8; W8-A: Building My Strengths ACTIVITY <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | U2: W8-ML8; W8-A: Getting Involved, Building Professional Connections Step Eight Activity <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | U3: W7-L7; W7-WBA: Interpersonal Communication for the Workforce Activity <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                  | U4: W7-L7; W7-MA: Leaving Home Activity <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | U5: W7-L7; W7-MA: The Value of Discounts ACTIVITY <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                       | Unit Number: Lesson Plan 9                  | U1: W9-L9; W-MA: Let's Agree to Disagree <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | U2: W9-L9; W-MA: Getting Involved, Personal Discovery and Career Skills Assessment Step Nine <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | U3: W9-L9; W-MA: Interpersonal Communication for Workforce Readiness - Part 2 <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                              | U4: W9-L9; W-MA: Roadmap Checklist <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | U5: W9-L9; W-MA: How much do you cost? <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                       | Week 10 ACTIVITY Plan connected to Lesson 9 | U1: W10-ML10; W10 -A: Let's Agree to Disagree ACTIVITY <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                | U2: W10-ML10; W10 -A: Getting Involved, Personal Discovery and Career Skills Assessment Activity <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | U3: W10-ML10; W10 -A: Interpersonal Communication for the Workforce Readiness ACTIVITY <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                     | U4: W10-ML10; W10: Roadmaps Checklist ACTIVITY <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | U5: W10-ML10; W10 -A: How Much Do You Cost ACTIVITY <a href="#">LINK</a>                                                                                                                                                                                                                                                                                                                                                                                                                                |